

European Culture and Technology
ECT Lab+

Ethico Project invites undergraduate and postgraduate students to participate in

ISP

intensive study programme

CARTAGENA

02-03

february, 2022

online

A two-day intensive study period will be held with the ambition of developing in the participants an awareness of eco-ethics.

Module 1. Defining common ecological values

Module 2. Applied ethics and virtue ethics

Module 3. Case Studies

Module 4. Discussion of learning outcomes of prior modules

Cartagena ISP Programme

As part of the Ethico project, a two-day intensive study period will be held in Cartagena with the ambition of developing in the participants an awareness of eco-ethics. The participants will be guided between the fundamental differences between applied ethics and virtue ethics. The virtue ethics that are developed on day one, will then be used to foster an understanding of the use of eco-ethics through a set of investigative case studies and group discussion. The ISP will achieve these ambitions through four modules aimed at both undergraduate and postgraduate students.

European Culture and Technology Laboratory
ECT Lab+

Cyprus University of Technology
Darmstadt University of Applied Sciences
Riga Technical University
Technological University Dublin
Technical University of Sofia
Universidad Politécnica de Cartagena
Université de technologie de Troyes
Universitatea Tehnică din Cluj-Napoca

02/02/22

09:00–09:30

Welcome

Introductory talk for all participating members including staff.

09:30–13:00

Module 1

Defining common ecological values.

13:00–14:00

Lunch Break

14:00–16:30

Module 2

Applied ethics and virtue ethics.

16:30–17:00

Plenary session and discussion

02/03/22

09:00–09:30

Welcome talk for day two

09:30–13:00

Module 3

Case Studies

13:00–14:00

Lunch Break

14:00–16:30

Module 4

Discussion of learning outcomes of prior modules.

16:30–17:00

Closing talks

Module 1

Module one will focus on establishing a common understanding of our ecological values by using the “trees” that were first explored in workshops organised by the Université de Technologie de Troyes. By co-constructing these value trees in groups we aim to establish a common ground on both what is being referred to as the “ecological” and what our shared values are.

Module 2

Module two will take place in the form of a workshop that aims to make clear the distinction between applied ethics and virtue ethics. It will first define these differences and secondly discuss and inform the benefits of each. This module aims to create a common ground between different disciplines by establishing the basis for ecological virtue ethics.

Module 3

In module three, students will discuss a selection of five case studies that are from specific domains including engineering, AI and sustainability. These case studies will breakdown real world scenarios and demonstrate to the participants the moments in which different ethical decisions were enacted. The outcomes of this module are both the real-world application of modules one and two and the demonstration of the value of approaching ecological problems through virtue ethics across disciplines.

Module 4

Module four will bring everyone back together for a discussion on modules one, two and three. It will discuss the outcomes of the case studies and attempt to bring everyone to a shared understanding of eco-ethics as virtue ethics. This module will also present the space for any questions participants may have from module three to be asked in an open forum. Ethical practice will be discussed and related to the contents of the ISP and feedback on the ISP will be captured.

Note

Supplemental information for participants will be provided ahead of the case studies. All case studies will be question orientated and end with a reflection on whether the initial standpoints of the participants have changed throughout the course of the case study. This will also focus on the way an approach led by applied ethics or virtue ethics changes the outcome of perceived solutions to problems.